Unit 8 Canadian Government

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| ***Outcome PA8.2***  ***I can look at how power and authority influence decision-making in a variety of situations.*** |
| **Indicators** |
| I can take part in class decision making using majority rule and consensus (all agree).  I can suggest situations where majority-rule and consensus models would be effective.  I can identify issues important to Francophones (Fr. Speakers) in Can & Sask, and the effect of language & education laws.  I can identify impact of language & education laws on minority groups. |

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| ***Outcome PA8.3***  ***I can track the changes in a piece of government legislation (law) from its beginning to when passed.*** |
| **Indicators** |
| I can report on how a school rule or policy came to be.  I can create a plan to recommend a new policy for the student body.  I can identify the cause of a recent law, and its need and process.  I can explain the roles and responsibilities of various players in the Executive Branch of the Federal Government (including the Prime Minister, the House of Commons, the Senate, and the Governor-General).  I can explain how a bill becomes a law. |

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| ***Outcome PA8.4***  ***I can judge the impact of a citizen’s willingness and ability to take part in the political process.*** |
| **Indicators** |
| I cangive the reasons people choose to run for office or accept leadership.  I can give examples of laws/policy that were started, changed, or defeated because of public pressure.  I can review and suggest changes to a provincial or federal political party website to get more teens involved.  I can investigate why people do or do not get involved in voting and joining or join a political party.  I can examine the factors that prevent getting involved in politics.  I can suggest ways that people can individually or in groups influence the political system.  I can suggest what the school or community would be like without leaders and the decision making processes.  I can research and report on the consequences where people did not get involved in elections historically.  I can create a personal action plan to get involved in Canada’s political system. |