Unit 8 Canadian Government

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| ***Outcome PA8.2******I can look at how power and authority influence decision-making in a variety of situations.*** |
| **Indicators** |
| I can take part in class decision making using majority rule and consensus (all agree).I can suggest situations where majority-rule and consensus models would be effective.I can identify issues important to Francophones (Fr. Speakers) in Can & Sask, and the effect of language & education laws.I can identify impact of language & education laws on minority groups. |

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| ***Outcome PA8.3*** ***I can track the changes in a piece of government legislation (law) from its beginning to when passed.*** |
| **Indicators** |
| I can report on how a school rule or policy came to be.I can create a plan to recommend a new policy for the student body.I can identify the cause of a recent law, and its need and process.I can explain the roles and responsibilities of various players in the Executive Branch of the Federal Government (including the Prime Minister, the House of Commons, the Senate, and the Governor-General).I can explain how a bill becomes a law. |

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| ***Outcome PA8.4*** ***I can judge the impact of a citizen’s willingness and ability to take part in the political process.*** |
| **Indicators** |
| I cangive the reasons people choose to run for office or accept leadership.I can give examples of laws/policy that were started, changed, or defeated because of public pressure.I can review and suggest changes to a provincial or federal political party website to get more teens involved.I can investigate why people do or do not get involved in voting and joining or join a political party.I can examine the factors that prevent getting involved in politics.I can suggest ways that people can individually or in groups influence the political system.I can suggest what the school or community would be like without leaders and the decision making processes.I can research and report on the consequences where people did not get involved in elections historically.I can create a personal action plan to get involved in Canada’s political system. |