***Unit 1 Land & Environment***

***Outcomes and I can Statement Indicators***

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| ***Outcome DR8.1 (Land & Environment Unit)***  ***I can understand the importance of land on the changes in Canadian identity.*** |
| **Indicators** |
| I can look at how the land influences Can. personality as seen in literature, songs, multi-media, art, dance, sport, recreation.  I can compare and contrast the relationship between traditional aboriginal view of land and modern European view of land.  I can create a map showing various designated (assigned) lands and explain these assignments (ex. Reserves, etc).  I can investigate how important the land is to our Canadian economy.  I can make connections as to how the land influences Canadian identity.  I can explore and learn the effects of the land on FNM identity. |

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| ***Outcome RW8.3***  ***I can criticize Canadian approaches to environmental stewardship & sustainability (support & protection of the environment to keep it going).*** |
| **Indicators** |
| I can create a timeline on the change in Canadian policy on global environmental issues.  I can identify the issues in finding solutions to environmental problems.  I can tell how I can personally make changes to proteict the environment. |