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In this unit we have explored how the Natural and Technological Environments affect us. We have also looked at using Debate as a method to explore and communicate ideas. In this closing activity which will be used to evaluate the unit we will debate the following topic.

**Technology has had a positive influence on the natural environment.**

You will need to choose a side for this debate – Pro will agree with this statement while the Con side will present reasons disagree with it. We will need an equal number of people on each team. Everyone needs to complete this information form.

**Step 1**

You will be randomly given a playing card – Black will be Pro and Red will be on the Con side.

You will need to also find your partner who has the same card value and color as you.

**Step 2**

Once you locate your partner begin filling in the T-Chart below. Circle your team.

You may research your topic or simply work with your own opinions however facts will help.

**Pro Con**

**Ideas**

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Step 3

Choose an idea to prepare by writing organized paragraph(s) that will support one of your chosen points which needs to be different from your partner and is written individually.

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Step 4

Meet with the other members of your team and present your written paragraph and ideas.

As a team you will need to choose

1. the 6 best ideas to bring into the Debate.
2. The 6 presenters – each with assigned point.
3. The 6 rebuttal people – each with an assigned point.

Step 5

Begin Debate with the Presentation of ideas and Rebuttal people can begin collecting information.

In the space below you will need to complete your written presentation in paragraphs as a Presenter or as a Rebuttal person.

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**Debate Rubric** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pro/Con

1, **Step 2 Topic Ideas**  1 2 3 4

2**. Step 3 Written Paragraph**

Organized Sentences/Paragraphs 1 2 3 4

Mechanics – Spelling, Puncutuation 1 2 3 4

3. **Presentation or Rebuttal**

Volume /Clarity 1 2 3 4

Listening /Focussed 1 2 3 4

Total /20 x5 = %