



SPELLING LEVEL 4

UNIT 5

MY SPELLING WORD LIST



W V U T S R Q P O N M L K J I H G F E D C B A	pageant
	presentation
	adjoining
	astronomical
	graphic
	reality
	whimsical
	elapsed
	congestion
	invincible
	fidged
	surplus
	symbolism
	granted
	performance
	evident
	barrier
	exaggerated

W V U T S R Q P O N M L K J I H G F E D C B A	pageant
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SPELLING LEVEL 4

UNIT 5

WORD SEARCH



Find the words.

p g d e t e g d i f z k u a c
 p r n r e i r r a b z n a r a
 c p e i n v i n c i b l e h n
 p o e s n d e t n a r g x y s
 s t n r e i e l c b b y a b x
 u y g g f n o s t y h t g o l
 l h m o e o t j p n f i g l p
 p i z b q s r a d a y l e a a
 r k g x o z t m t a l a r c g
 u c y r f l x i a i a e a i e
 s n d l a c i m o n o r t s a
 z s i l l p f s z n c n e m n
 l n p q w b h p m p o e d i t
 a v s q k e v i d e n t f h y
 a k m t b d g v c q u k j w g

adjoining	congestion	exaggerated	graphic	performance	surplus
astronomical	elapsed	fidgeted	invincible	presentation	symbolism
barrier	evident	granted	pageant	reality	whimsical



SPELLING LEVEL 4

UNIT 5



WORKING WITH WORDS

Circle the word that best completes the sentence.

1. It is **/invincible/elapsed/evident/** that you did not study for this test.
2. The choir's **/performance/reality/congestion/** was excellent.
3. Our request to use the school cafeteria was **/graphic/granted/barrier/**.
4. Have you decided when you will give your **/adjoining/fidgeted/presentation/?**
5. We have a **/whimsical/surplus/pageant/** of pencils in the classroom.
6. Make sure to add a **/graphic/fidgeted/reality/** to your poster.
7. We requested **/congestion/granted/adjoining/** rooms at the hotel.
8. The **/pageant/exaggerated/symbolism/** will be held on Friday at our school.
9. The cost of the new library was **/astronomical/congestion/performance/**.
10. The fence is used as a/an **/barrier/invincible/whimsical/** around the building.
11. I have **/surplus/congestion/reality/** in my chest and am not feeling well.
12. How much time **/elapsed/barrier/invincible/** between the beginning and the end of the race?
13. I don't like the new **/invincible/reality/barrier/** television shows.
14. The **/surplus/pageant/invincible/** basketball team won the championship game.
15. We will study the **/symbolism/fidgeted/granted/** in this story.
16. Martin **/fidgeted/evident/elapsed/** while he waited to see the principal.
17. Kelly **/elapsed/granted/exaggerated/** about the cost of the concert tickets.
18. Allison is full of **/whimsical/granted/fidgeted/** ideas.



SPELLING LEVEL 4

UNIT 5



USE THE DICTIONARY TO DIVIDE THESE WORDS INTO SYLLABLES. IF A WORD IS A ONE-SYLLABLE WORD, WRITE *ONE-SYLLABLE WORD* ON THE LINE.

EXAMPLE: borrow bor . row

1. invincible _____
2. whimsical _____
3. granted _____
4. exaggerated _____
5. elapsed _____
6. symbolism _____
7. adjoining _____
8. reality _____
9. barrier _____
10. performance _____
11. fidgeted _____
12. surplus _____
13. graphic _____
14. presentation _____
15. pageant _____
16. astronomical _____
17. congestion _____
18. evident _____



SPELLING LEVEL 4

UNIT 5

ALPHABETICAL ORDER



Look at the words in each text box. Write the words in the group in alphabetical order. Please write neatly.

A.

presentation	pageant	graphic	congestion	adjoining	granted
--------------	---------	---------	------------	-----------	---------

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

B.

evident	barrier	performance	fidgeted	whimsical	elapsed
---------	---------	-------------	----------	-----------	---------

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

C.

symbolism	exaggerated	invincible	reality	surplus	astronomical
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- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____



SPELLING LEVEL 4
UNIT 5
SPELLING TEST PAPER



Please write neatly.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Answers to Spelling Level 4, Unit 5

Page 1: No answers needed

Page 2: No answers needed

- | | | |
|---------|-----------------|-----------------|
| Page 3: | 1. evident | 10. barrier |
| | 2. performance | 11. congestion |
| | 3. granted | 12. elapsed |
| | 4. presentation | 13. reality |
| | 5. surplus | 14. invincible |
| | 6. graphic | 15. symbolism |
| | 7. adjoining | 16. fidgeted |
| | 8. pageant | 17. exaggerated |
| | 9. astronomical | 18. whimsical |

- Page 4:
1. in . vin . ci . ble
 2. whim . si . cal
 3. grant . ed
 4. ex . ag . ge . rat . ed
 5. e . laps . ed
 6. sym . bol . ism
 7. ad . join . ing
 8. re . al . i . ty
 9. bar . ri . er
 10. per . for . mance
 11. fidg . et . ed
 12. sur . plus
 13. graph . ic
 14. pre . sen . ta . tion
 15. pag . eant
 16. as . tro . nom . i . cal
 17. con . gest . ion
 18. ev . i . dent

- | | | | |
|---------|----|-----------------|-----------------|
| Page 5: | A. | 1. adjoining | 2. congestion |
| | | 3. granted | 4. graphic |
| | | 5. pageant | 6. presentation |
| | B. | 1. barrier | 2. elapsed |
| | | 3. evident | 4. fidgeted |
| | | 5. performance | 6. whimsical |
| | C. | 1. astronomical | 2. exaggerated |
| | | 3. invincible | 4. reality |
| | | 5. surplus | 6. symbolism |

Page 6: Evaluation