



# SPELLING LEVEL 4

## UNIT 2



### MY SPELLING WORD LIST

N H Z C A T H I N N H Z C A T H I N N H Z C A T H I N N	impractical
	interrupted
	resignation
	alternative
	expectations
	vigorous
	traditional
	informational
	brutal
	gracious
	detachable
	ambitious
	spacious
	conservation
	boisterous
	irritable
reluctant	
rational	

N H Z C A T H I N N H Z C A T H I N N H Z C A T H I N N	impractical
	interrupted
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	alternative
	expectations
	vigorous
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	gracious
	detachable
	ambitious
	spacious
	conservation
	boisterous
	irritable
reluctant	
rational	



# SPELLING LEVEL 4

## UNIT 2

### WORD SEARCH



Find the words.

l a c i t c a r p m i b i t d  
 m a t s g r a c i o u s r d e  
 j e n u o s c t e b n a s i t  
 n l a o i a l i v o d s u c a  
 o b t i i s d t i i z r o t c  
 i a c c h t j t t s w n i d h  
 t t u a i r a i a t s r t i a  
 a i l p s t o m n e j a i j b  
 n r e s c n o a r r z t b g l  
 g r r e a f a v e o p i m o e  
 i i p l y e a e t u f o a a t  
 s x b r u t a l l s q n x v n  
 e c f o i b j o a e v a i m n  
 r s u o r o g i v u y l o y c  
 g i n t e r r u p t e d u l f

alternative	brutal	expectations	informational	rational	spacious
ambitious	conservation	gracious	interrupted	reluctant	traditional
boisterous	detachable	impractical	irritable	resignation	vigorous



# SPELLING LEVEL 4



## UNIT 2

### WORKING WITH WORDS

Complete the sentences using one of the words from the text box.

1. The movie was \_\_\_\_\_ by the breaking news.
2. The baby is very \_\_\_\_\_ because he missed his nap.
3. I am \_\_\_\_\_ to give you permission to go.
4. Mr. Taylor was very \_\_\_\_\_ when he invited us over.
5. Martin is an \_\_\_\_\_ person and works very hard.
6. I have great \_\_\_\_\_ for this class.
7. The collar on this coat is \_\_\_\_\_.
8. We were \_\_\_\_\_ on the bus today.
9. We need an \_\_\_\_\_ plan for this game.
10. It is \_\_\_\_\_ for us to spend that much money.
11. Mrs. Wilson turned in her \_\_\_\_\_ today.
12. That was a great \_\_\_\_\_ report.
13. We must all practice \_\_\_\_\_ to save our natural resources.
14. The movie was \_\_\_\_\_, and I did not like it.
15. I think that was a very \_\_\_\_\_ decision for you to make.
16. They built a \_\_\_\_\_ new home.
17. Our family has very \_\_\_\_\_ values.
18. We had a \_\_\_\_\_ workout in exercise class.

alternative	informational	boisterous	conservation	brutal
ambitious	impractical	rational	resignation	gracious
spacious	vigorous	detachable	expectations	reluctant
traditional		interrupted		irritable



# SPELLING LEVEL 4

## UNIT 2

### ADDING SUFFIX *al* to nouns



The suffix *al* is added to words form new words. The suffix *al* changes a noun to an adjective.  
**Example:**     **comic + al = comical**

A. Complete the chart below using the suffix *al*. The first one has been done for you.

BASE WORD	SUFFIX <i>al</i>	NEW WORD
1. nation	+ al	national
2. person		
3. occasion		
4. tradition		
5. direction		
6. region		
7. function		
8. music		
9. logic		
10. magic		

B. Write a sentence with four of the new words above.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# SPELLING LEVEL 4

## UNIT 2

### DICTIONARY SKILLS



The words in **bold** represent guide words you would find on a dictionary page. Write the word from the text box that would be found on the page with the two guide words. The first one has been done for you.

- |     |                                 |              |       |
|-----|---------------------------------|--------------|-------|
| 1.  | <b>communicate–construction</b> | conservation |       |
| 2.  | <b>irrational-isolate</b>       |              | _____ |
| 3.  | <b>video-vinegar</b>            |              | _____ |
| 4.  | <b>brush–budget</b>             |              | _____ |
| 5.  | <b>gown –grand</b>              |              | _____ |
| 6.  | <b>tractor–traffic</b>          |              | _____ |
| 7.  | <b>souvenir–sparkle</b>         |              | _____ |
| 8.  | <b>excuse–extend</b>            |              | _____ |
| 9.  | <b>allergic–aluminum</b>        |              | _____ |
| 10. | <b>impose–improve</b>           |              | _____ |
| 11. | <b>boast-bond</b>               |              | _____ |
| 12. | <b>religion-renewal</b>         |              | _____ |
| 13. | <b>destiny–detour</b>           |              | _____ |
| 14. | <b>amateur–among</b>            |              | _____ |
| 15. | <b>rather–raven</b>             |              | _____ |
| 16. | <b>interior-interval</b>        |              | _____ |
| 17. | <b>infection-inhabit</b>        |              | _____ |
| 18. | <b>reptile-resolve</b>          |              | _____ |

conservation  
 informational  
 traditional  
 gracious  
 impractical  
 brutal  
 alternative  
 reluctant  
 resignation  
 expectations  
 detachable  
 rational  
 spacious  
 ambitious  
 vigorous  
 boisterous  
 interrupted  
 irritable



**SPELLING LEVEL 4**  
**UNIT 2**  
**SPELLING TEST PAPER**



**Please write neatly.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

Answers to Spelling Level 4, Unit 2

Page 1: No answers needed

Page 2: No answers needed

- Page 3:
- |    |              |     |               |
|----|--------------|-----|---------------|
| 1. | interrupted  | 10. | impractical   |
| 2. | irritable    | 11. | resignation   |
| 3. | reluctant    | 12. | informational |
| 4. | gracious     | 13. | conservation  |
| 5. | ambitious    | 14. | brutal        |
| 6. | expectations | 15. | rational      |
| 7. | detachable   | 16. | spacious      |
| 8. | boisterous   | 17. | traditional   |
| 9. | alternative  | 18. | vigorous      |

- Page 4:
1. national
  2. personal
  3. occasional
  4. traditional
  5. directional
  6. regional
  7. functional
  8. musical
  9. logical
  10. magical

- Page 5:
- |    |              |     |               |
|----|--------------|-----|---------------|
| 1. | conservation | 10. | impractical   |
| 2. | irritable    | 11. | boisterous    |
| 3. | vigorous     | 12. | reluctant     |
| 4. | brutal       | 13. | detachable    |
| 5. | gracious     | 14. | ambitious     |
| 6. | traditional  | 15. | rational      |
| 7. | spacious     | 16. | interrupted   |
| 8. | expectations | 17. | informational |
| 9. | alternative  | 18. | resignation   |

Page 6: Evaluation