

Trouble

I didn't do it.
It wasn't me.
Who it was,
I couldn't see.

I know you're angry,
'cause I'd be too.
We need some evidence
That we can prove.

Oh! You saw who did it?
You know who it was?
Should we go get him?
Should we call "the fuzz"?

"Not so quick," you say.
Maybe later?
You have some questions?
I understand, sir.

It's not my fault.
It was an accident.
This kind of problem
Could set a precedent.

What I was trying to do,
And what I actually did,
Are really not bad,
Just more like stupid.

I know you are fuming,
And ready to blow
Making it right
Is my ultimate goal.

I'm really sorry.
I'll fix the mess.
And since I said I'm sorry,
Will I get in any trouble for this?



Name _____ Date _____

Answer the following questions about the poem “Trouble”

1. What could be another title for this poem?
 - a. Getting Away With It
 - b. Oops!
 - c. You’re Busted!
 - d. The Perfect Crime

2. Why did the author probably write this selection?
 - a. to teach the reader about catching criminals
 - b. to tell a story about a kid getting in trouble
 - c. to make the reader do bad things
 - d. to explain how to get out of trouble

3. What does the line “Should we call ‘the fuzz’?” probably mean?
 - a. Should we look for clues?
 - b. Should we call your father?
 - c. Should we ask for help?
 - d. Should we call the police?

4. Which experience is most like this selection?
 - a. getting caught cheating on a test
 - b. watching someone steal some candy
 - c. catching a bank robber
 - d. lying to your friends

5. How does the speaker most likely feel at the end of the selection?
 - a. happy
 - b. mad
 - c. worried
 - d. excited

6. What type of writing would best describe the selection?
 - a. poem
 - b. folk tale
 - c. biography
 - d. informational text

7. What lines in the selection rhyme?
 - a. 1st and 2nd
 - b. 1st and 3rd
 - c. 2nd and 3rd
 - d. 2nd and 4th

Name _____ Date _____

Answers to questions about the poem "Trouble"

1. c
2. b
3. d
4. a
5. c
6. a
7. d