1. **Making Inferences**
2. Which periods in history did the story in this poem take place?
3. Which province do you think this story occurred in?
4. Who is the “we” the author is referring to?
5. **Changing Times**
6. Why did the farms grow so big during the first period of time referred to in this poem?
7. What did they buy with the “mortgage, rent and bills”?
8. Explain how this technology changed the natural environment of this province.
9. What happened that brought these prosperous times to an end?
10. How did the farmers adjust to these changes?
11. **Disaster**

What evidence does the poem share about the period known as the “Dirty Thirties”?

1. **“Such a sorrow doesn’t come suddenly, there are thousands of steps to take before you get there.”**

Explain this statement.

1. This poem concludes with a Simile and a Metaphor - identify each.

**Simile**

**Metaphor**

1. a. What is the lesson or theme the author is sharing in telling this story in the poem?

**b.** How have these lessons influenced modern agricultural practices?