**An Adventurous Journey**

***Iron Trails to Adventure*** (Crossroads pg. 107-114) Newspaper Article by Catherine George

**Before**

This article is about the 1890's gold rush in the Yukon. In the KWL chart, write down everything you think you know and everything you want or expect to learn about this topic.

|  |  |  |
| --- | --- | --- |
| Think you **K**now | **W**ant/Expect to Learn | **L**earned |
|  |  |  |

**During**

1. Read the story a first time, silently to yourself.
2. Read the article a second time, quietly with a partner. Take turns reading. Make jot notes during the second reading about what you learned. Put the new information in the learned section of your KWL chart.

**After**

1. Which elements of the 1890's journey were appealing to you? Support your choice with reasons.
2. What elements were not appealing to you? Support your choice with reasons.
3. Complete the following chart using facts from the article. Be sure to put the correct information in each section.

|  |  |
| --- | --- |
| **Geography** | **Railroad** |
| **Personalities** | **Impact of the Gold Rush** |

**Writing Assignment**

Choose one of the headings from question 3 on the previous page. Write an expository (explanatory) paragraph explaining to someone who has not read the article what you have learned about the topic.