English Language Arts  8F Course Outline

Teacher :G. Farquharson

Our English Language Arts will involve several components which will be integrated within our daily, weekly and monthly routines. We will focus our program based on Themes of study (5-6 weeks).

**2018-19 Year Plan**

**Term 1**

- Theme 1 “In My Mirror”**-** Looking at Self and Relationships through literature

Narrative Writing - Sharing a personal experience.

Theme Unit 2 Oral Story Telling – First Nations Stories and Greek Myths Oct   
Theme Unit 3- Inquiry Research Project -November

**Term 2**

Theme 4 - Adventure and Adventurers - December

Theme 5 - Suspense and Mystery – January

Theme 6 - Poetry and Literary Technique – February

**Term 3**

Theme 7 –Eye on Our Natural and Technological Environment

Theme 8 - Oral Speaking

Theme 9 – Novel Study

Feb **Theme 5** Unit – Between the Lines (Poetry) –April

**Theme Unit 4** Adventure March **Expository Writing May**

**Novel Study 2 (May 15-June 19)**

ELA Theme Components

**Spelling** - Each Monday students will be given a Weekly Spelling List of 20 words as a PreTest with a Post Test on Fridays. Lists will be posted on this webpage.

**Reading** - Students will read through a variety of Literature selections based on Unit Themes -  Students will also have a weekly reading period on Wednesday where they are responsible to read silently for 30 minutes.

**Creative Writing** - Students will be involved in a variety of writing projects often related to our current theme or recent reading selections. All Grade 8’s will complete two common writing evaluations – Term 1 Narrative Writing and Term 3 Expository Writing.

**Language and Grammar -** will be taught, drilled  and practiced through integration throughout the program in addition to Daily Oral Language every Monday and Friday

**Presenting and Representing -** Students will develop skills in presenting and representing through various forms of media including constructing webpages, posters, brochures, Power Point Presentations.

**Viewing -** Students will need to demonstrate understanding of a variety of media and peer presentations

**Speaking -** Students will have frequent opportunities to share their ideas within organized speaking opportunities including presentations

**Inquiry Research -** Students will learn and practice their research and report writing skills through several research projects throughout the year. Inquiry requires students to choose a topic of interest and research around key questions.

**Evaluation –**Outcome Base Assessment. 1- 4 Point grading system still focussed on report.

**Communication** - Please feel free to contact me over any questions, concerns or information.

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**English Language Arts 8 Outcomes**

Comprehend and Respond (CR)

[CR8.1](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.1)

View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).

[CR8.2](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.2)

Select and use appropriate strategies to construct meaning before (e.g., previewing and anticipating message), during (e.g., making inferences based on text and prior knowledge), and after (e.g., paraphrasing and summarizing) viewing, listening, and reading.

[CR8.3](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.3)

Use pragmatic (e.g., intended audience and tone), textual (e.g., how author organized text to achieve unity and coherence), syntactic (e.g., variety of sentence structures), semantic/lexical/morphological (e.g., imagery), graphophonic (e.g., stress, pitch, and juncture of a word), and other cues (e.g., layout and accompanying graphics) to construct and to confirm meaning.

[CR8.4](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.4)

View critically and demonstrate comprehension of a variety of visual and multimedia texts including videos, television broadcasts, informational presentations, dramatic presentations, websites, and news programs to locate and interpret key messages and details, to develop conclusions, opinions, and understanding, and to evaluate the effectiveness of the text.

[CR8.5](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.5)

Listen critically to understand, gather information, follow directions, form an opinion, and analyze oral presentations for diverse opinions, presenter’s point of view, values, and biases, stereotypes, or prejudices.

[CR8.6](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.6)

Read and demonstrate comprehension and interpretation of grade-appropriate texts including traditional and contemporary prose fiction, poetry, and plays from First Nations, Métis, and other cultures to evaluate the purpose, message, point of view, craft, values, and biases, stereotypes, or prejudices.

[CR8.7](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.7)

Read independently and demonstrate comprehension of a variety of information texts including understanding the main ideas and supporting evidence, explaining connections between new ideas and information and previous thoughts, and recognizing any biases or false reasoning.

[CR8.8](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=1.8)

Read Grade 8 appropriate texts to increase fluency (140-180 wcpm orally; 180-230 silently) and expression.

Compose and Create (CC)

[CC8.1](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.1)

Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Telling One’s Life Story), social responsibility (e.g., Examining the Influence of Popular Culture), and efficacy (e.g., Creating Turning Points).

[CC8.2](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.2)

Create and present a group inquiry project related to a topic, theme, or issue studied in English language arts.

[CC8.3](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.3)

Select and use the appropriate strategies to communicate meaning before (e.g., plan, organize, and sequence ideas to fit purpose, point of view, and format), during (e.g., use and maintain appropriate point of view for audience and purpose), and after (e.g., revise final drafts and presentations to ensure that the format and patterns within that format contribute to the effectiveness of the composition) speaking, writing, and other representing activities.

[CC8.4](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.4)

Use pragmatic (e.g., use appropriate language register), textual (e.g., use artistic devices such as figurative language), syntactical (e.g., combine sentences to form compound and complex sentences for variety, interest, and effect), semantic/lexical/ morphological (e.g., use words to capture a particular aspect of meaning), graphophonic (e.g., correctly pronounce words with proper emphasis), and other cues (e.g, arrange and balance words and visuals as well as fonts) to construct and to communicate meaning.

[CC8.5](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.5)

Create and present a variety of visual and multimedia presentations including an illustrated report, a role play that ends with a tableau, a dramatization, presentation software, a newscast with adequate detail, clarity, and organization to explain (e.g., an important concept), to persuade (e.g., an opinion on an issue, a mini-debate), and to entertain (e.g., a humourous incident).

[CC8.6](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.6)

Use oral language to interact purposefully, confidently, and respectfully in a variety of situations including one-to-one, small group, and large group discussions (expressing feelings and viewpoints and contributing to group harmony).

[CC8.7](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.7)

Use oral language to effectively express information and ideas of complexity in formal and informal situations (e.g., to debate a point, to participate in a meeting, to give a dramatic reading of a poem or play excerpt).

[CC8.8](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.8)

Write to describe a landscape scene; to narrate a personal story or anecdote and a historical narrative; to explain and inform in a presentation of findings, a biography, a documented research report, and a résumé and covering letter; and to persuade in a mini-debate and a review.

[CC8.9](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=2.9)

Experiment with a variety of text forms (e.g., Reader’s Theatre, role play, humourous instructions, an electronic presentation, a dramatization, a mini-debate) and techniques (e.g., imagery, music, graphics and statistics in a multimedia presentation).

Assess and Reflect on Language Abilities (AR)

[AR8.1](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=3.1)

Use information gathered in self-assessment and teacher’s assessment to develop and work on goals for improving viewing, listening, reading, representing, speaking, and writing.

[AR8.2](https://www.edonline.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=english_language_arts&level=8&outcome=3.2)

Appraise own and others’ work for clarity, correctness, and variety.